| **Student Name:** Kelly Au |
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| **Motion:** THW create term limits for head of states |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Competition Score: | 69 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 8 minutes long.]   * Long term serving incentives is to gain votes the most; Why is this true though? Is it the case that the leader's party holds them accountable? * Fair enough that people may be corrupted if they have a limited time in office, but you must give me a comparison here as to why this version of corruption is so much worse compared to the version of corruption that might happen in your world? * I’m not sure if you want to try to move the context away from the developing world; it’s fair to base this debate there given that is the majority of the world's population. You probably want to say that this isn’t the worst possible democracies (like ones where people can turn into dictators, etc.) Pick and choose your battles well! * I think you can mitigate this thing about power to a certain extent. It's not too likely for someone to want to perpetually be in power a lot. It’s likely that they will elect a successor, etc. * Policy building; I think the analysis here was a little bit too touch and go. You want to tell me why people still have the incentive to build policies; it could be legacy preservation, assuring results for the next leader and the rest of the party, etc.   Argument: Experience   * Fair that they could be competent and skilled. How does this impact the country? Is it the case that people feel more comfortable investing in this country because it's predictable? Is it the case that they can have long-term relationships with the leaders, etc? * Why exactly is it that democracy is unstable? Ultimately, aren’t most candidates pretty much decided by their manifestos anyway? Here, you want to say that presidents often want to be very different from the last one, they want to create their own legacy, etc. This makes the argument much more believable. * People have fear; to be fair, this is an argument against new leaders altogether. Might not be the most strategic. YOU CAN however make this argument one about developing countries; if someone who is a leading candidate isn’t allowed to run, how does that impact turnout, participation, etc?   Speaking time: 08.15.28, nice! | | | | | | |